

摘要

题目：汉语学习软件 Super Chinese 的功能分析及试验结果

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本论文的研究目的包括三点：分析汉语学习软件 Super Chinese 的应用功能，调查泰国学生对汉语学习软件 Super Chinese 的试用满意程度及对汉语学习软件未来的发展意见，针对汉语教师、汉语学习者运用汉语学习软件进行辅助教学、学习提出建议及对汉语学习软件开发商提出发展建议。

使用的研究方法主要包括三种：描述分析法、问卷调查法以及访谈法。通过描述分析法对汉语学习软件 Super Chinese 进行详细的分析，以及描述问卷分析的结果；其次，笔者使用问卷调查法对 2024 年 10 月-2025 年 2 月就读于泰国清莱皇家大学人文学院汉语专业大学二年级的 25 学生对汉语学习软件 Super Chinese 的试用满意度进行了调查，从中选取了 5 名学生使用访谈法对其对汉语学习软件未来发展方面的建议进行了访谈，通过对汉语学习软件 Super Chinese 的试用满意度调查问卷显示，大多数学生对汉语学习软件

Super Chinese 感到满意，总评分为 3.925，结合对其中部分学生的访谈结果发现学生除了希望汉语学习软件提供更多关于 HSK 考试的内容外，还希望汉语学习软件提供更多关于汉语词汇、语法、拼音方面的学习内容。

最后根据调查问卷和访谈的分析结果，从汉语教师、汉语学习者自身、软件选择等方面对尝试使用汉语学习软件进行教学的汉语教师和汉语学习者提出建议，又从软件内容、功能、页面设计三个方面为汉语学习软件开发商提出建议。

关键词：汉语学习软件，移动学习，泰国学生

Abstract

Title : A Functional Analysis and Experimental Results of “Super Chinese” Chinese Learning Software

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The research objectives of this paper were to analyze the application functions of "Super Chinese", the Chinese learning software; to investigate Thai students' satisfaction with the trial of "Super Chinese", the Chinese learning software, and their opinions on the future development of Chinese learning software; to make suggestions for Chinese teachers and Chinese learners to use Chinese learning software to assist teaching and learning; and to make suggestions for the development of Chinese learning software developers. The research methods used mainly include three methods: descriptive analysis, questionnaire surveys, and interviews. The descriptive analysis method is used to conduct a detailed analysis of "Super Chinese", the Chinese learning software, and the results of the questionnaire analysis are described. Secondly, the author uses the questionnaire survey method to investigate the satisfaction with the "Super Chinese", Chinese learning software of 25 second-year university students majoring in Chinese at the Faculty of Humanities, Chiang Rai Rajabhat University, Thailand, from October 2024 to February 2025. Five students were selected from them and interviewed about suggestions for the future development of the Chinese learning software.

The trial satisfaction survey questionnaire of "Super Chinese", the Chinese learning software, showed that most students were satisfied with "Super Chinese", the Chinese learning software with a total score of 3.925. The students' interview results

found that they hoped that the Chinese learning software would provide more content about the HSK exam and learning content about Chinese vocabulary, grammar, and Pinyin.

Finally, based on the analysis results of the questionnaire and interviews, suggestions are made to Chinese teachers and Chinese learners who try to use Chinese learning software for teaching from the aspects of Chinese teachers, Chinese learners themselves, and software selection. Suggestions are also made to Chinese learning software developers from the three aspects of software content, functions, and page design.

Keywords: Chinese learning software, mobile learning, Thai student