

摘要

题目：后疫情时代中国和泰国大学生学习特点的对比研究

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本研究旨在对后疫情时代中泰大学生的学习特征进行比较分析，重点研究这些特征中的相同点与差异点。研究收集了 2022 年至 2024 年的相关文献 25 篇，并按 8 个方面进行分类。研究发现，两国在学习适应性、动机、方法、兴趣、环境、心理与社会适应、效果、能力等方面具有相似性，但也因文化、教育体制等因素而存在差异。研究建议中泰高校应加强文化适应、教学提升、就业指导、创新创业教育、国际交流以及对两国学生的管理与服务等工作，中泰教育工作者应创新教学模式，增强学生文化自信，加强能力建设和技术培训，以适应两国学生的学习特点。

关键词：后疫情时代，中国大学生，泰国大学生，学习特点

Abstract

Title : A Comparative Study of Learning Characteristics between Chinese and Thai University Students in the Post-Pandemic Era

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This study aimed to compare and analyze the learning characteristics of Chinese and Thai college students in the post-epidemic era, focusing on the similarities and differences in these characteristics. The research collected 25 relevant documents from 2022 to 2024 and classified them according to 8 aspects. The findings revealed similarities in learning adaptability, motivation, methods, interests, environment, psychological and social adaptation, effects, and abilities between the two countries, however; there were also differences due to factors such as culture and education system. The study suggests that Chinese and Thai colleges and universities should strengthen cultural adaptation, teaching improvement, employment guidance, innovation and entrepreneurship education, international exchanges, and management and services for students from both countries. Additionally, Chinese and Thai educators should innovate teaching models, enhance students' cultural confidence, and strengthen their capacity-building and technical training to suit the students' learning characteristics of both countries.

Keywords: The Post-Pandemic Era, mobile learning, Chinese Students, Thai students, Learning Characteristics