

摘要

题目：泰国小学国际汉语教师能力培养的研究

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专业：国际中文教育

日期：2023

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本文以泰国不同学校的 6 位小学汉语教师志愿者为研究对象，采用访谈法进行考察，从小学国际汉语教师培养情况、培训情况、教学情况、教师需求建议四个方面展开研究，目的是考察小学国际汉语教师培养情况，考察汉语教师志愿者培训情况以及考察泰国小学国际汉语教师教学需求，提出泰国小学国际汉语教师能力培养培训教学需求的建议，通过分析得出以下结论：

通过考察小学国际汉语教师培养情况，发现泰国小学国际汉语教师对小学教育相关知识、教学实习、泰语能力有需求。通过考察汉语教师志愿者培训情况，发现对课堂管理能力、泰语能力、小学教育能力、培训持续指导有需求。通过考察泰国小学国际汉语教师教学情况，发现对小学汉语课堂管理能力、创新能力有需求。

在对访谈结果进行具体分析后，面对泰国小学国际汉语教师的需求问题，有针对性的提出了泰国小学国际汉语教师能力培养培

训教学建议，为之后泰国小学国际汉语教师培养培训教学提供有价值的参考。

关键词：国际汉语教师, 小学国际汉语教师，教师能力，汉语教师志愿者

Abstract

Title: A Study on the Professional Development of International Chinese Language Teachers in Thai Primary Schools

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Degree : Master of Arts

Major Field : Teaching Chinese as an International Language

Academic Year : 2023

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The purposes of this research were to investigate the primary school international Chinese teacher's training, the Chinese teacher's volunteer training situation and investigate the Thai primary school international Chinese teacher teaching demand, put forward the suggestions for Thai primary school international Chinese teachers' ability training. The six elementary school Chinese teachers volunteers were interviewed in four aspects, 1.) The primary school international Chinese teachers training situation, 2.) teaching, 3.) need, and 4.) teachers' recommendations. The analysis of the following conclusions was as follows:

From the survey of the training of international Chinese teachers in primary schools, it was found that international Chinese teachers in Thai primary schools needed knowledge related to primary education, teaching practicum, and Thai language ability. From observing the training of volunteer Chinese teachers, it appeared that it is necessary for teachers to have classroom management ability, Thai language ability, primary school education ability, and continuous training guidance. From observing the teaching situation of international Chinese teachers in Thai primary schools, we found that there was a demand for Chinese classroom management ability and innovation ability in primary schools.

After the analysis of the interview results, facing the needs of international Chinese teachers in Thai primary schools, there were the recommendations as follows:

the proficiency training of international Chinese teachers in Thai primary schools, which provided a valuable reference for the training of international Chinese teachers in Thai primary schools in the future.

Keywords: International Chinese teacher, primary school international Chinese teacher, teacher ability, Thai Chinese teacher volunteer