

摘要

题目：国际中文教育发展路径与前景

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本文以国际中文教育发展路径与存在的问题为研究对象，检索中国知网 2007 年 5 月 15 日—2023 年 6 月 25 日国际中文教育路径相关文献 178 篇和国际中文教育存在的问题相关文献 128 篇，研究目的是分析国际中文教育发展路径与国际中文教育存在的问题，在问题的基础上提出合理策略，以此探究国际中文教育发展前景。本论文运用系统性文献分析法，对检索相关文献进行分析、归纳整理以及总结。

通过归纳整理国际中文教育存在的问题显示：国际中文教育存在综合性、单项、疫情三方面问题。综合性问题包括“三教”、“一带一路”下国际中文教育整体发展以及地区三方面问题；单项问题包括：师资、人才培养、就业、实习四方面问题；疫情问题包括线上教学与疫情后两方面问题。

基于以上研究，将从国家、学校、个人三方面提出合理策略。
国家层面：1. 积极发动社会各界共同参与，完善相关政策、2. 依托

信息与现代科技, 积极推广国际中文教育、3. 加强学科建设、4. 打造高素质教师人才队伍; 学校层面: 1. 发挥地区优势, 加强招生宣传、强化办学特色、2. 树立“汉语+职业/专业”理念强化汉语教学、3. “线上+线下”混合教学模式创新; 个人层面: 1. 深化专业知识, 提高专业技能、2. 合理规划职业生涯, 树立谋业意识。

最后, 探究国际中文教育发展前景, 使国际中文教育发展充满信心, 从国际中文教育体系、高校、教育方向、教育基础与应用研究以上四个方面来探究国际中文教育未来发展趋势。

关键词: 国际中文教育, 国际中文教育发展路径, 国际中文教育发展前景

Abstract

Title : The Development Path and Prospects of International Chinese Education

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The purposes of the research were to analyze the development path of international Chinese education and the problems existing in international Chinese education, propose strategies based on the problems, and explore the development prospects of international Chinese education. This research used the development path and existing problems of international Chinese education as the research object, then analyzed 178 documents related to the international Chinese education path and 128 document related to the existing problems of international Chinese education from May 15, 2007, to June 25, 2023. This research used a systematic literature analysis method to analyze, summarize, and classify the problems of international Chinese education in the relevant literature retrieved. The results were found that tree problems in international Chinese education were the general problem, individual problem, and epidemic crisis. The first problem was the overall development of international Chinese education under the "One Belt and One Road", the individual problem included teachers, talent training, employment, and internships while the epidemic issue included online teaching and epidemic problems.

Based on the above research, reasonable strategies will be proposed from three aspects: the country, the school, and the individual. At the national level, there were as follows: 1. Actively mobilize all sectors of society to participate and improve relevant policies, 2. Relying on information and modern technology to strongly promote international Chinese education, 3. Strengthen discipline construction, 4. Create a team of high-quality teachers. At the school level, the strategies should be: 1. Consider regional advantages, strengthen publicity, strengthen school working characteristics, 2. Establish the concept of "Chinese + vocational/professional education" to strengthen Chinese teaching, 3. Innovate the "online + offline" teaching model. On a personal level, the: 1. Deepen professional knowledge and develop professional skills, 2. Plan career path rationally and establish career awareness.

For the development prospects of international Chinese education and gain confidence in the development of international Chinese education appeared in four aspects; universities, educational direction, educational foundation, and applied research.

Keywords: international Chinese education, path of international Chinese education, prospects of international Chinese education