

摘要

题目：1987-2022 年国际中文教育语音教学的研究综述

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本文的研究目的是收集 1987 年-2022 年与国际中文教育语音教学相关的文献并运用系统性文献综述法进行归纳整理，最后分析国际中文教育语音教学的研究现状及发展趋势。通过对文献的统计与分析得出以下结论：

通过收集 1987 年-2022 年与国际中文教育语音教学相关的文献，并运用系统性文献分析法进行归纳整理，在教学内容上，国际中文教育语音教学的内容主要体现在声母教学、韵母教学、声调教学、语调教学四个方面，而变调教学轻声教学以及儿化韵的教学研究并没形成完整的体系；在教学方法上，研究成果的多样化，充分显示了精讲多练原则；在教学工具上，研究侧重研究工具使用的利弊，探讨优化方案来完善教学内容。

通过对文献的整理分析，发现 2010 年之后，随着汉语事业的壮大，越来越多小语种国家的语音教学研究如雨后春笋般纷纷显露，国别化的汉语语音教学研究开始增多，以各个国家和地区学习汉语

的学生为对象，研究各国或地区学生学习汉语语音时的重难点和语音学习过程中的偏误。其次，随着教学的不断进步及深入，国际中文教育语音教学的教学方法不断改进，许多学者发掘了新的教学方法，呈出多元化的发展趋势；在语音教学工具方面，随着科学技术的发展，新的教学工具被引入，教师不仅仅可以采用《汉语拼音方案》，语音软件的出现为教师提供了多种选择，呈现出科技化的发展趋势。

关键词：国际中文教育，语音教学，系统性文献综述法

Abstract

Title : A Review of the Research on Phonetic Teaching in International Chinese Education from 1987 to 2022

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Degree : Master of Arts

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The purposes of this research were to collect related literature on international Chinese phonetic teaching in international Chinese education from 1987 to 2022, to summarize and sort them by using the systematic literature review method, and to analyze the research status and the trend of international Chinese phonetic teaching development through the content analysis. The following conclusions were as follows:

From the analysis of the collection of literature related to the teaching of pronunciation in international Chinese education from 1987 to 2022 and the systematic literature analysis to summarize and organize the teaching content, it was found that the focus of the research on phonetic teaching in international Chinese education was mainly reflected in initial consonants, vowels, tones, and intonation. While, the teaching of soft words and the teaching of children's rhyme were not found in a complete system. The research on the implementation of teaching methods and the variety of research results fully showed the principle of more practice; The research on teaching tools focused on the advantages and disadvantages of the use of tools, and the survey of the scheme to increase the efficiency of the teaching content.

Through the collection and analysis of literature, it was found that after 2010, with the growth of the Chinese language industry, the research on phonetics teaching in minority language countries sprung up, and more and more specific research on phonetic teaching of Chinese increased in the country to support students learning Chinese in various countries and regions. This paper studied the important and difficult

points and the errors in the phonetic learning process of students in different countries or regions. Secondly, with the continuous progress and deepening of teaching, the teaching methods of international Chinese education phonetics teaching constantly improved, and many scholars have explored new teaching methods, showing a diversified development trend. In terms of phonetic teaching tools, with the development of science and technology, new teaching tools were introduced, and teachers could not only adopt the "Chinese Pinyin Scheme", but also the appearance of phonetic software could support teachers with a variety of choices, showing a trend of technological development.

Keywords: International Chinese Education, Phonetics Teaching, Systematic literature review method